**Phenix City Elementary School - Smart Lab**

Facilitator: Mr. Dunkle

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**Welcome to the Smartlab**

The smartlab is a classroom like no other. In addition to all the amazing technology you will find it is a unique kind of learning. In the smartlab, you’ll have lots of choices over what you’ll do and learn. You’ll be able to explore projects that are interesting and challenging for you. That is a big **privilege** - and a **big responsibly**.

In the smartlab we learn by doing projects. In each smartlab project you will use technology to achieve an objective. Most smartlab projects are guided by learning launchers.

**Smartlab Schedule:**

Each 3rd, 4th and 5th grade homeroom will spend 10 days in the smart lab on a rotating schedule. Homerooms in Kindergarten, first and second grade. All Classes are 30 minutes each. Students will work on various projects with a partner, therefore it is extremely important that each student arrive on time prepared to work.

**Best Practice:**

Rather than using rules in the smartlab we practice behaviors and actions that make us successful. Four important practices to follow in the smartlab are:

**Respect:**

* Always show RESPECT for yourself, your partner, classmates, and every part of your school.
* Speak and behave intelligently.
* Keep yourself and your work organized and as neat as possible.
* Be kind and civil to your peers and all faculty members.
* Take good care of all school equipment and property.

**Objectives and goals:**

* Always have educational OBJECTIVES & GOALS.
* Use the computers and the Internet for appropriate educational purposes.
* Manage your time wisely.

**Best Work:**

* Always do your BEST work.
* Utilize all of your resources (e.g. digital & print media, technology, & people).
* Remember that you have deadlines.

**Always be learning:**

* WHAT you are learning is not as important as THAT you are learning.
* Keep exploring and challenging yourself.

**Expectations:**

In the Smartlab you are expected to demonstrate the above BEST PRACTICES at all times. Additionally, you are expected to comply with Phenix City Elementary School Student Code of Conduct.

**Sanctions:**

My goal is to help you be successful. Most of the time I will be running all over the lab helping your peers with challenging engagements. I can’t help them if I am dealing with your poor behavior choices. Poor Behavior choice will be handled in a six-step method.

**Step 1:** Warning

**Step 2:** Loss of Class Participation point.

**Step 3:** In Class Reflection Assignment – Student will complete a behavior reflection.

**Step 4:** Student will be sent back to home room teacher. Student will complete a second reflection sheet. This will be signed by student, classroom teacher and parent/guardian

**Step 5:** Phone call home.

**Step 6:** Office referral

I have read and understand the information in this disclosure. I know if I have any questions I will be able to contact the facilitator **Mr. Dunkle** at334-732-1160. I also understand that this class is an activity-based learning experience, which means that on-time attendance and productive participation are critically important to my success.

**Student Signature** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent/Guardian Signature** ­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone and/or email address for parent contact from school: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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